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Curriculum Vitae

Sang Ho Lee

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EDUCATION

- 2015-2021 PhD in Cognitive Psychology, The Ohio State University
 Co-advisors: Mark Pitt and Jay Myung
- 2020 M.S. in Applied Statistics, Department of Statistics, The Ohio State University
- 2017 M.A. in Cognitive Psychology, The Ohio State University
- 2015 M.S. in Cognitive Psychology, Korea University, Republic of Korea
- 2013 B.A. double major in Psychology & Economics, Korea University, Republic of Korea

ACADEMIC EMPLOYMENT

- 2021-Present Postdoctoral Fellow, Seoul National University
 Advisor: Woo-Young Ahn

PUBLICATIONS

Lee, S. H., Kim, D., Opfer, J., Pitt, M. A., & Myung, J. I. (2021). A Number-Line Task with a Bayesian Active Learning Algorithm Provides Insights into the Development of Non-Symbolic Number Estimation. *Psychonomic Bulletin & Review*. Advance online publication.

Lee, S. H., & Pitt, M. A. (2021). Individual differences in selective attention reveal the non-monotonicity of visual spatial attention and its association with working memory capacity. *Journal of Experimental Psychology: General*. Advance online publication.

Lee, S. H., Pitt, M. A., & Myung, J. I. (2018). Computational modeling of cognitive control in a flanker task. *Proceedings of the 40th Annual Meeting of the Cognitive Science Society*, pp. 671-676.

Kim, S., Lee, S.H., & Cho, Y.S. (2015). Control processes through the suppression of the automatic response activation triggered by task-irrelevant information in the Simon-type tasks. *Acta Psychologica*, 162, 51-61.

Lee, S. H., Kim, S. P., & Cho, Y. S. (2015). Self-concept in fairness and rule establishment during a competitive game: a computational approach. *Frontiers in psychology*, 6, 1321.

CONFERENCE ORAL PRESENTATIONS (Peer Reviewed)

Lee, S. H., Kim, D., Opfer, J., Pitt, M. A., & Myung, J. I. (2019). Active learning for a two-dimensional number-line task. *The 41st Annual Meeting of the Cognitive Science Society* (Montreal, Canada). (6-page submission was selected for \$500 Student Travel Award from the *Cognitive Science Society*.)

Lee, S. H., & Pitt, M. A. (2019). Individual differences in working memory capacity reveal the non-monotonicity of visual spatial attention. *The 27th Conference on Object Perception, Visual Attention, and Visual Memory (OPAM: Montreal, Canada)*.

Lee, S. H., Pitt, M. A., & Myung, J. I. (2018) Computational modeling of cognitive control in a flanker task. *The 40th Annual Meeting of the Cognitive Science Society* (Madison, WI).

CONFERENCE POSTER PRESENTATIONS

Lee, S. H., & Pitt, M. A. (2021). Facilitatory and inhibitory mechanisms underlying spatial attention in the flanker task. *The 62nd Annual Meeting of the Psychonomic Society* (Virtual online conference).

Lee, S. H., Kim, D., Opfer, J., Pitt, M. A., & Myung, J. I. (2020). Machine learning optimizes assessment: New insights for the development of numerosity estimation. *The 42nd Annual Meeting of the Cognitive Science Society* (Virtual online conference).

Lee, S.H., Han, J.H., Kim, H.J., Kim, S.P., & Cho, Y.S. (2014). The fairness model based on EEG hyper-scanning for behaviors in competitive games. *Society for Neuroscience* (Washington, D.C.).

Lee, S.H., & Cho, Y.S. (2014). Computational model of inhibitory cognitive control in cross-task context. *The 55th Annual Meeting of the Psychonomic Society* (Long Beach, CA).

Lee, S.H., Kim, S.J., & Cho, Y.S. (2013). Congruency sequence effect between two different Simon congruencies. *The 21st Conference on Object Perception, Visual Attention, and Visual Memory (OPAM: Toronto, Canada)*.